

TRANSFORMATION: HCC



THE JOURNEY

INPUT FROM STAKEHOLDERS



851

HIGHLIGHTS

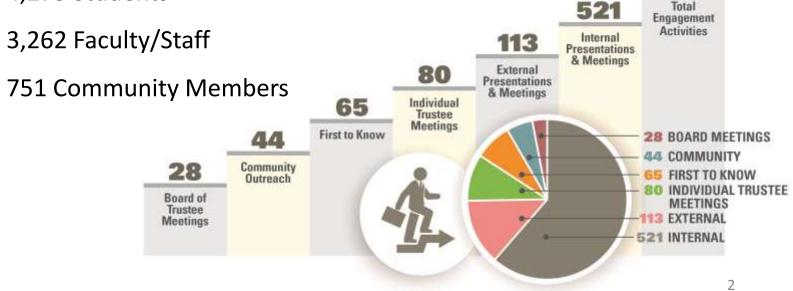
9 Trustees

Research Highlights:

13 Executive Team Members

63 Whole System Planning Participants

4,275 Students



DATA COLLECTION



Organizational Identity Study

Community Value Study

Student Research

Urgency Assessment

Task Inventory

Organizational Health Study



BROAD ENGAGEMENT (G65)



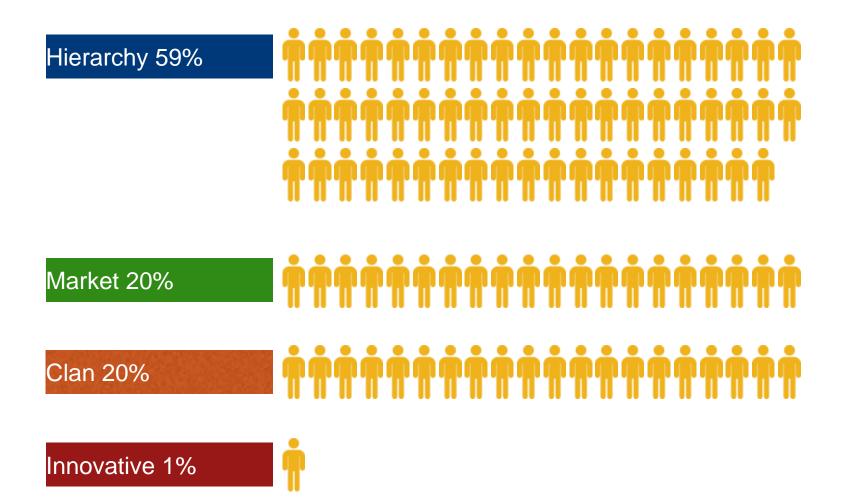
TRANSFORMATION

- 1. Research -- Analysis and Application
- Workgroup Development (board vision; interdisciplinary team; leadership)
- 3. Whole System Planning
- 4. Visioning Workshop
- 5. Organizational Alignment Values & Competencies
- 6. Strategy Mapping
- 7. Vision Agreement Session (board)
- 8. Transformation Plan to Achieve Vision

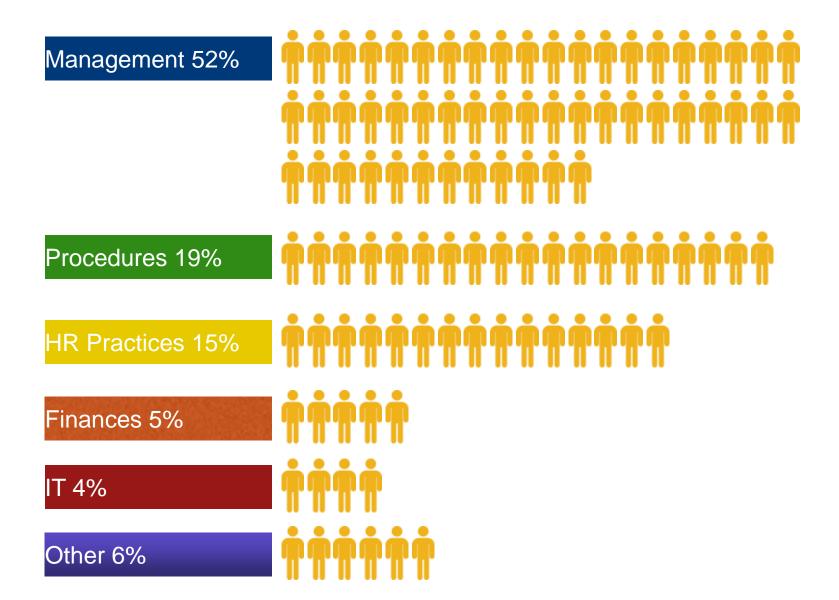


WHAT DID WE LEARN?

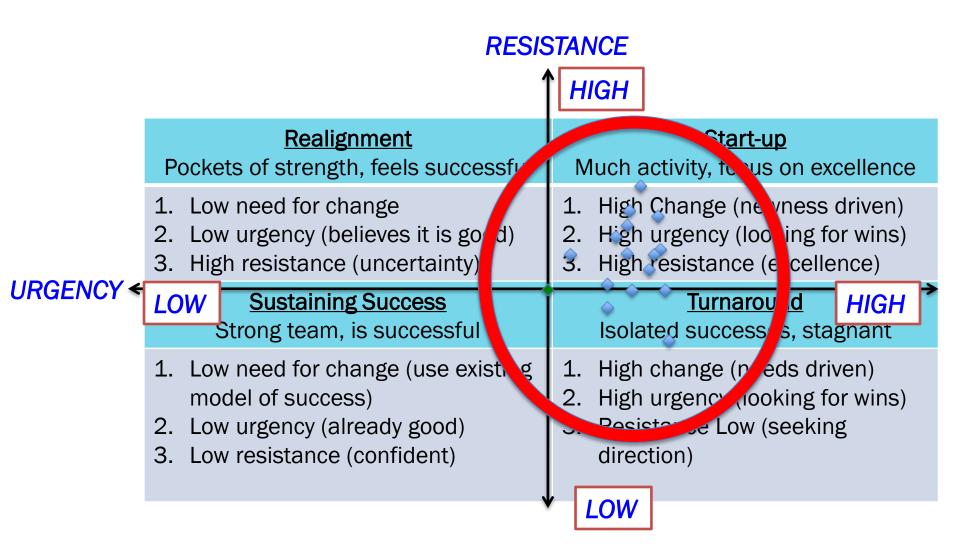
Organizational Culture



Performance Barriers



Leadership Diagnostic





THE RESULT

RESEARCH FINDINGS



- 1. The need to leverage our size and resources.
- 2. The need for a clear vision.
- 3. The need to eliminate inefficiencies.
- 4. The need to align priorities across the system.
- 5. The need to create opportunities.

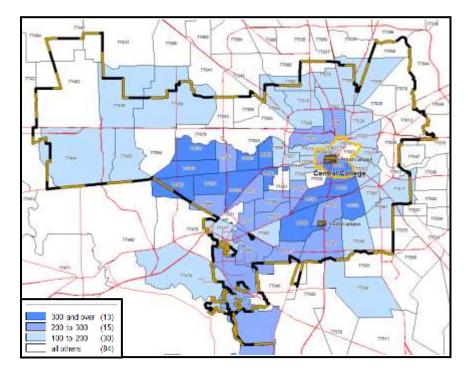


WHAT WE KNOW...

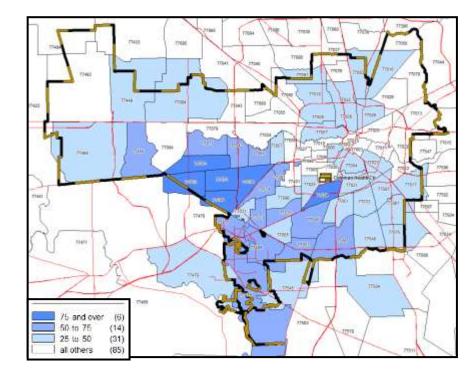
STUDENT ATTENDANCE BY ZIP CODE



Central College - Semester Credit Hour (SCH) Students by Zip Codes - Fall 2014



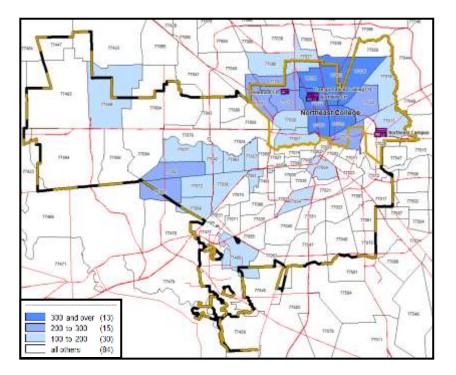
Coleman College - Semester Credit Hour (SCH) Students by Zip Codes - Fall 2014



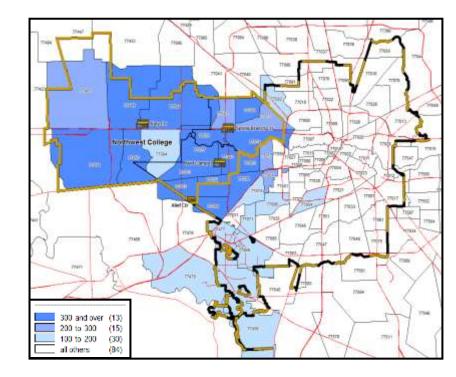
STUDENT ATTENDANCE BY ZIP CODE



Northeast College - Semester Credit Hour (SCH) Students by Zip Codes - Fall 2014

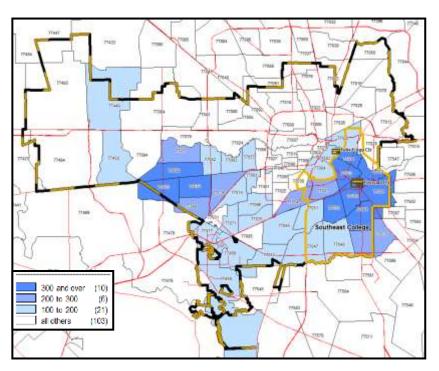


Northwest College - Semester Credit Hour (SCH) Students by Zip Codes - Fall 2014



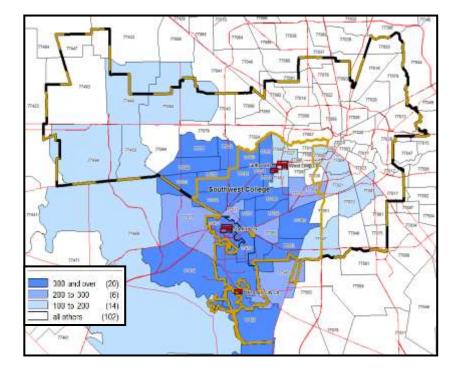
STUDENT ATTENDANCE BY ZIP CODE





Southeast College- Semester Credit Hour (SCH) Students by Zip Codes - Fall 2014

Southwest College- Semester Credit Hour (SCH) Students by Zip Codes - Fall 2014





MOVING FORWARD

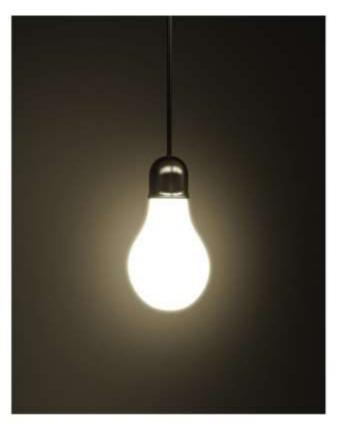
HCC'S BUSINESS MODEL



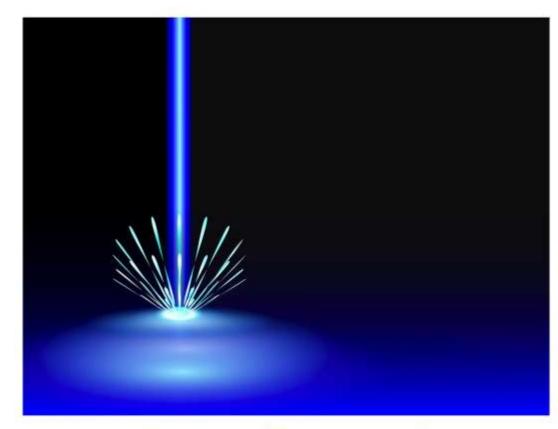
- A more efficient college.
- A more interconnected college.
- A more responsive college.
- A more aligned college.
- A more innovative college.
- A more successful student and graduate.

FOCUS





Diffused Focus





ORGANIZATIONAL SHIFT



We cannot afford to invest in the highest levels of all the same things at each of our colleges – it is costly and inefficient.

We must shift our focus to one of **excellence** and **innovation**.

This requires us to rethink and share in new and different ways.





ACHIEVEING EXCELLENCE

We will focus our resources, talents and attention on high demand areas that provide the greatest return for our students, community, industry as well as the college.





CENTERING EXCELLENCE

Centering Excellence & Connecting Community Conceptual View 21

PRESIDENTIAL PITCHES



Southeast College	Central College	Coleman College	Southwest College	Northeast College	Northwest College
Maritime Logistics	Consumer Arts & Sciences	Health Sciences	Advanced Manufacturing	Public Safety	Engineering
Materials Science/Corrosion Technology	Construction Science & Material Science		Business Technology	Global Energy Training	Media Arts & Technology



DETERMINING EXCELLENCE

- Expert faculty in the System
- Facilities in the System
- Equipment in the System
- Industry Corridor
- Ready to implement in Fall 2015

NOMENCLATURE



Institution - Houston Community College

- One institution
- Multiple areas of expertise
- Multiple locations

Position - Institutes

- 14 Institutes in multiple locations that define the College and its expertise
- Institution will be located in each district
- Industry focused hub
- Management resides
- Applied research
- Creates high level industry partnerships
- Drives innovation

Support - Centers of Excellence

- Support the Institutes
- Have broad reach across the college districts
- · Recognize multiple programs in multiple locations
- Promotes collaboration

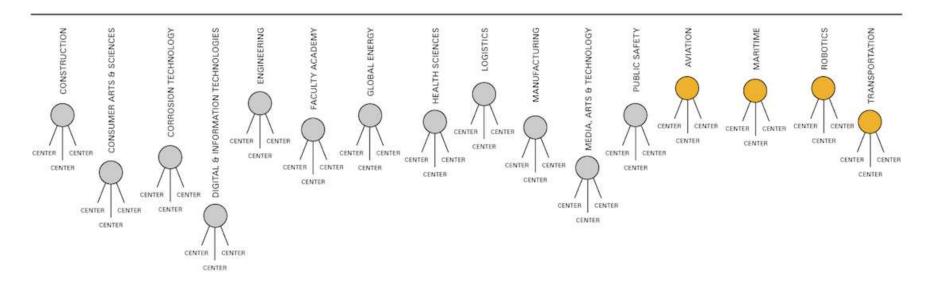
HCC INSTITUTES



Business Technology Institute Construction Institute Consumer Arts & Sciences Institute Corrosion Technology Institute Digital & Information Technologies Institute Engineering Institute Faculty Academy Institute* **Global Energy Institute Health Sciences Institute Logistics Institute Manufacturing Institute** Media, Arts & Technology Institute **Public Safety Institute** Maritime Institute** **Transportation** Aviation Institute** Robotics Institute****

HCC CENTERS OF EXCELLENCE

16 INSTITUTES

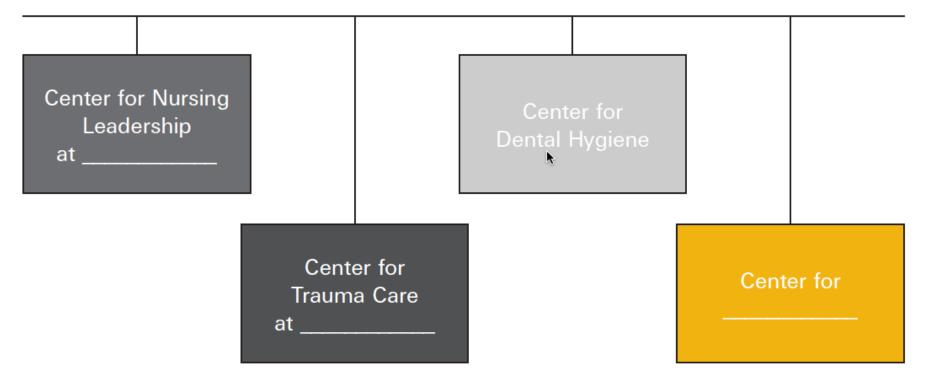


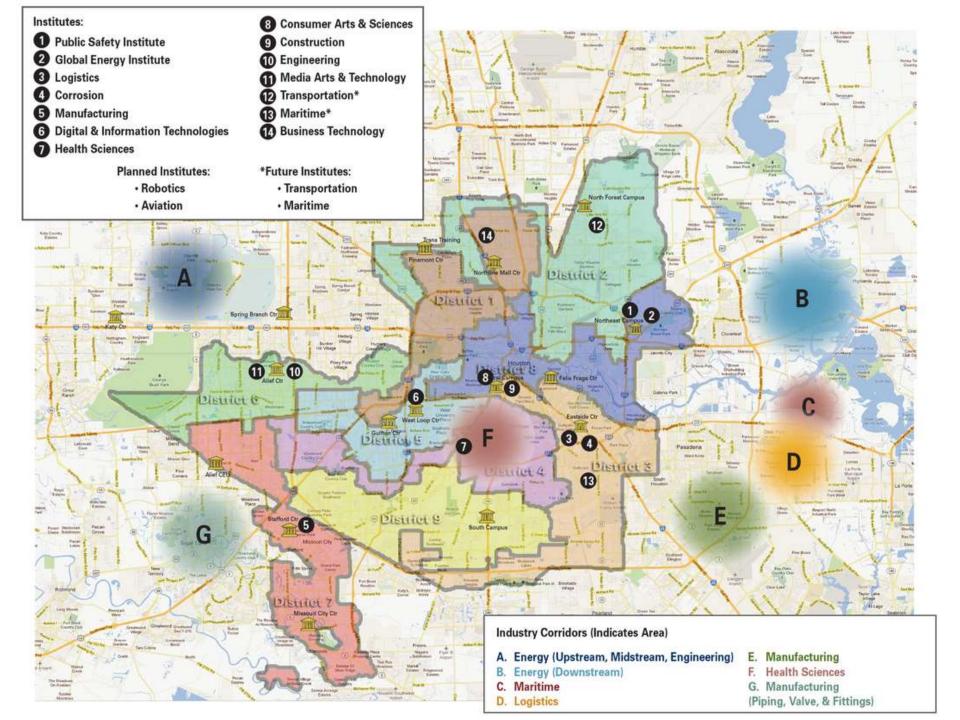
CURRENT

FUTURE

HOUSTON COMMUNITY COLLEGE

COLEMAN HEALTH SCIENCES INSTITUTE







ORGANIZATIONAL IMPLICATIONS

ORGANIZATIONAL DESIGN



PRE-TRANSFORMATION

- Diffused focus on instructional delivery
- Operational culture
- Broad approach to marketing & outreach

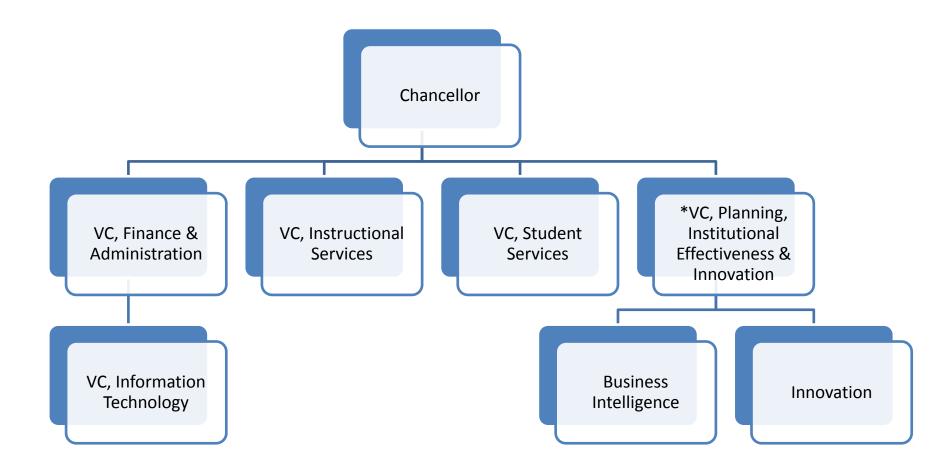
• Limited alignment with industry demands

POST-TRANSFORMATION

- Laser-focused leadership for institutes of excellence
- Innovative culture
- Intentional, strategic approach to marketing and outreach
- Align instructional programs with industry demands

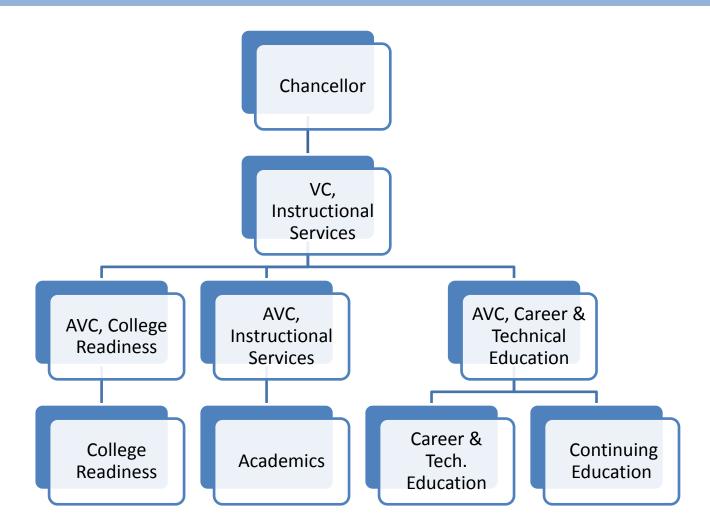


DISTRICT



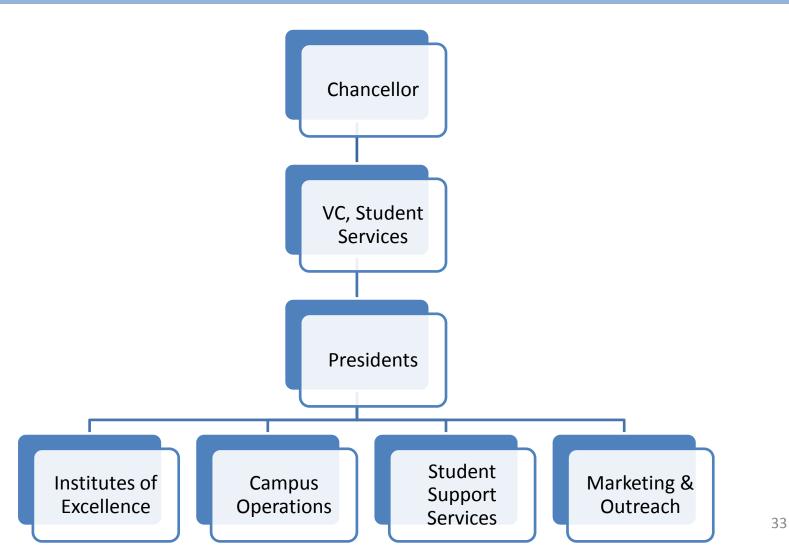


INSTRUCTIONAL SERVICES



COLLEGES





THE OUTCOME



- Increase our capacity to serve the community with technical and academic programs
- Increase our facility utilization rates
- Decrease the cost of the delivery of instruction and support services
- Increase productivity of human capital
- Increase accountability at all levels of the organization
- Increase external funding opportunities through industry, grants, and other non-traditional sources
- Increase consistency and quality of student experience
- Increase student success



FISCAL IMPLICATIONS

TRANSFORMATION FISCAL IMPLICATIONS



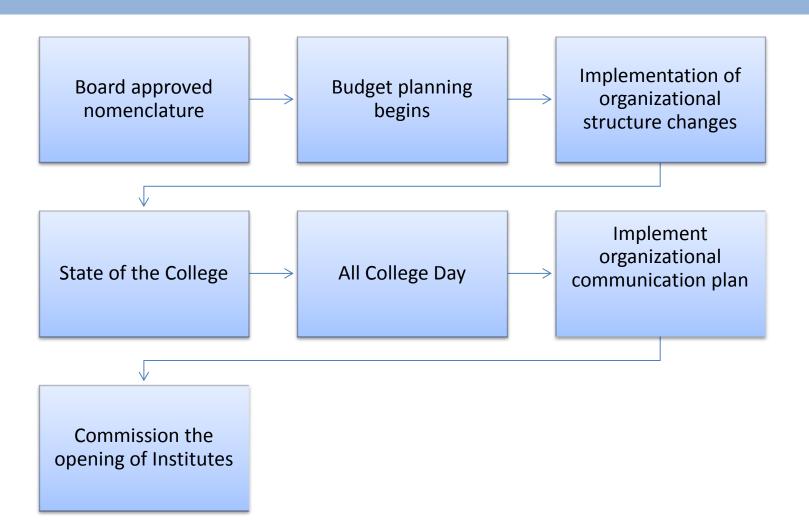
- The <u>**net</u>** budget implications of the institutional transformation is zero.</u>
- Savings generated from improved operational efficiency will be used for items such as:
 - Starting future Institutes
 - Covering rising costs
 - Offsetting decreased funding streams



IMPLEMENTATION

IMPLEMENTATION PROCESS





COMMUNICATING THE VISION

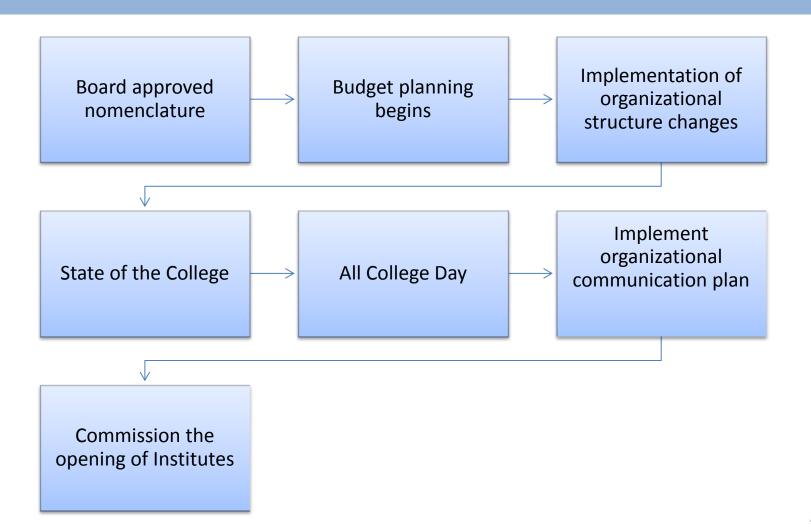


We will implement a coordinated, comprehensive plan of engagement on a magnitude not seen before at HCC for our various constituency groups to ensure awareness, understanding and engagement.

- 1. Board of Trustees
- 2. Leadership Teams
- 3. Faculty and Staff
- 4. All College Day
- 5. "State of the College"
- 6. Students
- 7. Local Community and Partner Engagement
- 8. Industry Engagement
- 9. Organizational Communication Strategy
- **10. External Communication Strategy**

IMPLEMENTATION PROCESS





COMMUNITY ENGAGEMENT STRATEGY



- State of the College Strategy
 - First to Know
 - Presentation at SOC
 - Presentation on Website
 - Thank You Notes and Personal Calls
- Media Engagement
 - Media Outreach
- Bus Tour
 - Tour colleges and meet with leaders, faculty and students

- Campaign
 - New brand campaign to drive awareness, understanding, engagement, and action (outdoor, television, print, direct and online)
- Communications Plan
 - Launch new website
 - Editorial Board Presentation and meet with Media Leaders
 - Key Leaders Presentations
 - Letter to the community from Presidents
 - Excellence E-Blast from system
 - Launch brand campaign
 - HCC TV Centering Excellence

TRUSTEE ENGAGEMENT STRATEGY



- State of the College Strategy
 - Pre SOC E-mail and Contacts
 - Video Message
 - Post SOC E-mail with Video Link
 - Trustee Ad "We Stand United"
 - Postcard Mailer
- Trustee Toolkit
 - Message Guide
 - FAQ and Answers
 - PowerPoint Presentation
 - Talking points/Speech
 - Community Engagement Training

- Trustee Engagement Tactics
 - Newsletter
 - Full Page Ad
 - Editorial Collective Board
 - Editorial with Industry
 - Video message Web and E-mail
 - Ask the Trustee Column Ads
 - Excellence E-Blast
 - HCC TV Industry Programming
 - Community TV Program Interviews
- Trustee Engagement Tactics
 - Community Events
 - Industry Functions (roundtables)
 - College Open House
 - Trustee Brown Bag Lunch & Learn

TRUSTEE ENGAGEMENT SAMPLES





FULL PAGE AD





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Day, Month XX, 2015 XX:XX am Location



LUNCH BAGS

Your answers are in the bag.

Join Trustee Zeph Capo for lunch. Day, Month XX, 2015 XX:XX am Location